

Sep 22– July 23

The Quality of Education						
Objective	Actions	Success Criteria	Personnel involved	Progress	RAG rating	
To further evidence literacy and numeracy in lesson planning	All embedded literacy and numeracy will be evidenced in pupil files through a colour coding system	All embedded literacy and numeracy will be evidenced in pupil files	AC Subject Teachers	Nov 22 All embedded literacy and numeracy activities evidenced on curriculum plans. Colour coding system yet to be established		
To carry out additional work scrutiny checks to triangulate curriculum plans with what is being taught in the lesson	To carry out additional work scrutiny checks to triangulate curriculum plans with what is being taught in the lesson	Most lessons will be delivered according to the curriculum plan	AC	Nov 22 Included in all observations		

Personal Development						
Objective	Actions	Success Criteria	Personnel involved	Progress	RAG rating	
The Careers curriculum will be revised to include further opportunities for work experience and encounters with employers	The SLT and The Careers Coordinator will explore further openings for work experience placements for year 11 pupils. JT will organize visits from employers of interest	Year 11 pupils will take part in work experience placements. Employers of interest will visit the school	SLT JT	November 22 The care farm is being accessed by three students. Three students are accessing college placements. There has been progress with the employer engagement programme. Juliette to visit a radio station run by volunteers and an animal charity		
All staff will complete Solution Focused Coaching training	All staff will complete Solution Focused Coaching training and practice their coaching skills on a regular basis	Pupils will develop self-motivated change. Health and wellbeing will improve and exclusions reduce	All staff	November 22 All staff have received training		

Behaviour and Attitudes					
Objective	Actions	Success Criteria	Personnel involved	Progress	RAG rating
The School reintegrates students appropriately from a fixed term exclusion. Records of all reintegration meetings are evidenced on School Pod	Reintegration meetings are held following every fixed term exclusion by a member of the SLT (Usually the Pastoral Lead) and the relevant Group Lead. These meetings are recorded on School Pod	Reintegration meetings are held following every fixed term exclusion by a member of the SLT (Usually the Pastoral Lead) and the relevant Group Lead. These meetings are recorded on School Pod	Group Leads MO'B	Nov 22 MT and MO'B completing and recording meetings. MT and MOB using slightly different formats. This needs to be agreed	
Mobile phones will not be used in the classroom	MT to advise parents and carers that mobile phones should not be brought into school Any pupil using a mobile phone during lesson time, will not receive merit points for that lesson	Most pupils will leave their mobile phone at home. Pupils will not use mobile phones during lesson times.	MT Group Leads	Nov 22 Progress made. However, there are still three or four students who regularly get their phone out during a lesson	
The use of Thrive language and strategies to be more closely analyzed	The Thrive Lead and practitioner will carry out half termly focused learning walks. Thrive staff will feed back to staff on their findings	Evidence of all staff using Thrive language and strategies	MO'B MT	Nov 22 Maddie holds a fortnightly Thrive meeting Maddie has begun to observe all staff, reporting on how staff are using Thrive activities and strategies within the lesson. Feedback to staff needs to be more defined	

Thrive Practitioners and Nurture Group Leads will complete a forensic review of a particular pupil every half term to help staff to manage certain behaviors	Thrive Practitioners and Nurture Group Leads will complete a forensic review of a particular pupil every half term	An action plan will be produced and BSP's revised as necessary	MOB GC Nurture Group Leads	February 23 MOB has completed two forensic reviews. Minutes and action plans need to be shared		
The Thrive Practitioners will assess each pupil on a termly basis	The Thrive Practitioners will present termly assessments and overviews to the staff and SLT, showing the progress of each individual pupil	All staff will be aware of the progress of each pupil and know how best to manage each pupil using the appropriate Thrive strategies	MOB GC Nurture Group Leads SLT	February 23 Termly assessments are being completed but need to be shared more openly with staff		
On Track Mildenhall will achieve The Thrive School of Excellence Award	The school will achieve all five strands of the Ambassador status	On Track Mildenhall will be presented with The Thrive School of Excellence Award	MOB GC Nurture Group Leads SLT	February 23 The process is on going		

Leadership and Management/ Premises						
Objective	Actions	Success Criteria	Personnel involved	Progress	RAG rating	
More information will be gained from School Pod to improve the support, provision and care that is offered to each individual pupil	Fortnightly meetings in place to share information with staff gained from School Pod SLT will be given information on patterns and trends, hotspots and challenges enabling them to act upon issues more timely and thoroughly	Leadership team to analyze school Pod data so that all staff can focus their efforts on improving systems where most needed.	SLT All staff	Nov 22 LS continues to publish monthly data, MT must ensure that this is shared with all staff		
The Leadership Team and Thrive practitioners will improve the Thrive Room and incorporate sensory activities Thrive practitioner to visit other schools	MO'B will visit a school with sensory resources in place within the Thrive room MO'B will discuss the use of sensory resources during meetings with Thrive Practitioners from other schools MO'B will cost additional equipment	The Thrive Room will become a more inviting space, appropriately resourced	MOB SLT	Nov 22 MOB has visited the On Track school at Wisbech and is making arrangements to visit Northampton MOB has yet to cost additional equipment needed		
To develop the school website in order to provide further information for parents and Local Authority representatives	To update photographs To add termly newsletters To update the curriculum offer To add additional information about Thrive and SFC To add additional information about the focus on reading and reading for pleasure	The website will only show photographs of current staff. Any photographs of past pupils will be removed. Termly newsletters are uploaded onto the website Further information about Thrive and SFC is available	SLT	Nov 22 New information has been uploaded by LG. Further information will be uploaded before the Christmas Break		

		The website highlights the importance of reading and reading for pleasure				
To source and equip an Outreach Hub and reduce fixed term suspensions	To source an appropriate building that is not in walking distance of the main school site	A Hub will be available as a base for those pupils who cannot be on the school site or would normally have received a fixed term suspension for behaviors other than violence against staff or peers	SLT	Nov 22 A possible site has now been identified. PH is awaiting confirmation that On Track are able to use the site, located at Quidenham		
To Link CPD to Performance Management in a more structured way	A CPD plan to be in place at the beginning of each term for each member of staff and added to the APR targets	A CPD plan will be in place at the beginning of each term for each member of staff and will be added to the APR targets for each staff member	MT AC	Nov 22 MT has begun completing performance management meetings for this term. CPD is being included		